

School Strategic Plan 2021-2025

Bealiba Primary School (0749)



Submitted for review by Carol Taylor (School Principal) on 24 May, 2022 at 01:49 PM

Endorsed by Leonie Roberts (Senior Education Improvement Leader) on 24 May, 2022 at 01:49 PM

Endorsed by Jess Brown (School Council President) on 25 May, 2022 at 06:58 PM

School Strategic Plan - 2021-2025

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School vision	The Bealiba Primary School vision is to be a learning community that is stimulating, engaging, challenging and caring for all community members. Bealiba Primary School is central to the Bealiba community and aims to work in partnership with relevant community organisations to support the education of all students.
School values	Bealiba Primary School's values are: Tolerance–To be considerate and understanding of each other. Resilience-To be challenged and persistent in learning and in life. Commitment-To learning and the pursuit of individual growth. Respect-To show respect to self and others.
Context challenges	<p>An observation by the Review panel was made around the small number of students at each year level and that continuous focus on increasing the number of students in the top two bands and the reduction in the number in the bottom two bands are difficult trends to maintain and track. Hence the 2022-2025 School Strategic Plan targets are focused on learning growth.</p> <p>Due to its small number of enrolments, Bealiba P.S. will continue to track progress using a modified Attitudes to School Survey to evaluate students' attitudes.</p> <p>The panel also noted that post COVID, the school could focus on strengthening parent and community input to the school learning programs.</p> <p>Bealiba P.S. has a high proportion of students with complex learning needs. The future layering of School Wide Behaviour support into the school culture will provide additional approaches when responding to student management issues.</p> <p>The PRSE found other challenges for the school included rurality and social disadvantage.</p>

Intent, rationale and focus

- Improved outcomes in literacy and numeracy.
- Professional learning to understand and interpret data and to inform the next level of teaching
- Individual Student Education Plans
- Engagement and wellbeing for all students
- A common understanding of student agency in learning and how it can be promoted
- Student responsibilities and leadership opportunities
- Engagement of parents and carers
- School Wide Positive Behaviours

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Goal 1	Improve outcomes in literacy and numeracy for all students
Target 1.1	By 2025 all students will be achieving at or above NAPLAN benchmark growth in Reading.
Target 1.2	By 2025, increase the percentage of students in Years 1 to 6 combined achieving at or above expected growth as measured by teacher judgement in Reading at Semester 2 from 59 per cent in 2020 to 74 per cent.
Target 1.3	By 2025, increase the percentage of students achieving above expected level as measured by teacher judgements in Number and Algebra from 9 per cent in 2019 to at least 25 per cent.
Key Improvement Strategy 1.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Staff professional learning to inform the next level of teaching.
Key Improvement Strategy 1.b Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	Enhance teacher capacity for understanding and interpreting data to inform teacher practice.

<p>Key Improvement Strategy 1.c Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Strengthen Individual Student Education Plans.</p>
<p>Goal 2</p>	<p>Enhance engagement and wellbeing for all students.</p>
<p>Target 2.1</p>	<p>In the modified Student Attitudes to School Survey, increase the percentage of students' endorsement for</p> <ul style="list-style-type: none"> • Student voice and agency from 83 per cent in 2021 to at least 90 per cent • Learner confidence from 85 per cent in 2021 to at least 90 per cent
<p>Target 2.2</p>	<p>In the Parent Opinion Survey, increase the percentage endorsement for</p> <ul style="list-style-type: none"> • the factor Student voice and agency from 8 per cent in 2021 to at least 50 per cent • the factor Stimulated learning environment from 25 per cent in 2021 to at least 50 per cent • the factor Confidence and resilience from 25 per cent in 2021 to at least 50 per cent • the module Parent community engagement form 19 per cent in 2021 to at least 50 per cent
<p>Target 2.3</p>	<p>On the Staff Survey, increase the percentage of endorsement for</p> <ul style="list-style-type: none"> • The factor Parent and community involvement from 50 per cent in 2021 to at least 75 per cent • The factor Trust in students and parents from 57 per cent in 2021 to at least 75 per cent
<p>Key Improvement Strategy 2.a</p>	<p>Build a common understanding of ways to create agency for students in their own learning.</p>

<p>Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	
<p>Key Improvement Strategy 2.b Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Establish student responsibilities and opportunities that promote leadership.</p>
<p>Key Improvement Strategy 2.c Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Plan and implement strategies to engage parents and carers and the community.</p>